

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** ELI - Composition I

**Course Abbreviation and Number:** ELI 0500

**Credit Hours:** 3 imputed

**Course Type:** Lecture

**Course Description:** Students will work with simple and complex sentences, guided paragraphs and will be introduced to essay writing with topic sentences and supporting details of evidence and examples. An introduction to expository writing and a targeted composing process is examined. Academic vocabulary is introduced. Prewriting skills including brainstorming and developing supporting details are explored. This course is intended for students with a greater level of proficiency in a language other than English.

Placement by TOEFL, Accuplacer, and/or interview.

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Construct topic sentences with appropriate controlling ideas
  2. Create simple compound and complex sentences with correct punctuation
  3. Demonstrate ability to write clear directions (recipe, driving directions, how to)
  4. Construct paragraphs to describe a person, place, thing, or process
  5. Use quotations in written passages
  6. Demonstrate brainstorming by creating word lists, idea maps, or word clusters
  7. Combine sentences and expand them with modifiers, phrases, and clauses
  8. Compose narrative, descriptive, and comparison/contrast paragraphs with a topic sentence, supporting ideas, and a conclusion
  9. Create unity and coherence in a paragraph and among other paragraphs in a short essay
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**Topics Covered:**

- Articles
  - Count and non-count nouns
  - Paragraphing
  - Verb tense
  - Comma usage
  - Prewriting
  - Process writing
  - Descriptive writing
  - Summary Writing
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**Information for Students**

- Expectations of Students
    - [Civility Statement](#)
    - [Student Responsibility Statement](#)
    - [Academic Integrity Statement](#)
  - [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
  - [Get Help: JCC & Community Resources](#)
  - [Emergency Closing Procedures](#)
  - Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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  - Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2021